**Serviceable Base Rates and Decision Rules**

A serviceable base rate refers to the proportion of students exhibiting risk in a specific area, as indicated by a screening tool, in relation to the available resources needed to provide targeted and intensive intervention supports.

Considerations for Determining Serviceable Base Rates

* Number of staff and support specialist available to implement the content support
* Number of students that staff can each effectively support
* Amount of time teachers and support specialists have available
* Resources available to acquire additional support materials or staff

Serviceable base rates should be used to guide intervention decision-making regarding:

* Number of students that can be adequately supported within Tier 2/3
* Scaling up universal support in areas having significant need

Example of Serviceable Base Rate

Westwood Middle School’s collaborative team used data to determine that available staff and resources could support implementation of Tier 2 interventions for 45-50 students or 14-16% of the schools’ population. Based on these findings the team elected to set their school and classroom serviceable base rate for Tier 2 implementation at 15%.

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**Decision Rules**

Decision rules are pre-determined, objective criteria that guide schools and districts in determining whether a student is eligible for Tier 2 or Tier 3 support. These rules are based on assessment data, progress trends, and cut scores.

Strategies for Adjusting Decision Rules

* Prioritize students with the most severe needs
* Expand classroom-based interventions for students just below the Tier 1 threshold
* Gradually increase capacity by training staff or hiring additional staff.
* Refine decision-rules

Examples of Decision Rules

**Tier 2:** Students scoring below the 25th percentile but above the 10th percentile on STAR Reading.

**Tier 2:** Students move back to Tier 1 when scores return to benchmark range and progress is sustained over 6–8 weeks.

**Tier 2:** 2-5 office discipline referrals within a semester.

**Tier 3:** Students scoring below the 10th percentile Star Reading.

**Tier 3:** Students who fail to make progress in Tier 2 interventions after 6 weeks.

**Tier 3:** 6+ referrals or behaviors requiring intensive support.